# POZNARO POZNAR

# POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Design of refrigeration bodies [S1Trans1>PNCh]

Course

Field of study Year/Semester

Transport 4/7

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle Polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other

15 30

Tutorials Projects/seminars

0 0

Number of credit points

4,00

Coordinators Lecturers

dr hab. inż. Przemysław Tyczewski przemyslaw.tyczewski@put.poznan.pl

#### **Prerequisites**

KNOWLEDGE: has basic knowledge of cargo science and the basics of bodybuilding; knows the basics of technical drawing and the use of AutoCAD. SKILLS: can perform basic construction calculations, drawing documentation with the use of AutoCAD; knows how to develop a computer program on the basis of a given computational algorithm SOCIAL COMPETENCES: is aware of acting in a professional manner; understands the need for continuous training

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#### Course objective

Getting to know the theoretical and practical problems related to the design and execution of refrigeration plants Means of transport of food. The use of computer tools for the design of refrigerated bodies.

# Course-related learning outcomes

# Knowledge:

- 1. The student has an ordered, theoretically founded general knowledge of technology, transport systems and various means of transport.
- 2. The student knows the basic techniques, methods and tools used in the process of solving tasks in the field of transport, mainly of an engineering nature engineering.

#### Skills:

- 1. The student is able to design elements of means of transport using data on environmental protection.
- 2. The student is able to design elements in the field of transport engineering and construct simple machines.
- 3. The student is able to design means of transport with appropriate external requirements (e.g. regarding environmental protection).

#### Social competences:

1. The student understands that in technology, knowledge and skills very quickly become obsolete

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Ongoing monitoring of preparation (discussion) and activity in the classroom. Compulsory laboratory report.

# Programme content

Food as cargo (loading and transport susceptibility). Agreement on the international transport of perishable foodstuffs and the means of transporting them. Isothermal bodies (thermal insulation materials, production of structural elements, assembly technology). Additional equipment (movable floor, spreader bars). Loading platforms. Certification tests of isothermal bodies. Procedures for diagnosing the condition of isothermal bodies. Preparation of means of transport for loading. Characteristics of design solutions of refrigerated bodies for food transport. Estimating the dimensions of the body, insulation thickness. Strength analysis of selected body elements: bottom binding frame, aggregate mounting, side and rear door frames. Using AutoCAD for visualization in the body design process. Determination of axle loads for vehicles with oversized bodies - calculation algorithm. Estimation of the cooling capacity demand for food transport bodies (DIN8959 standard, calculation algorithm). Characteristics of chillers used in food transport - selection rules, assembly methods.

# **Course topics**

Food as cargo. Agreement on international transport of perishable

food products and means of transporting them. Chassis isothermal. Additional equipment. Certification tests of isothermal bodies. Body condition diagnosis

procedures isothermal. Preparation of the means of transport for loading. Characteristics of solutions structural refrigerated bodies for the transport of food. Estimation of the body dimensions, insulation thickness. Strength analysis of selected body elements: bottom binding frame, mounting of the aggregate, side and rear door frames. Use of AutoCAD for the process exterior design. Determination of axle loads for vehicles with bodies oversized - calculation algorithm. Estimate the cooling capacity demand for food transport bodies. Characteristic chillers used in food transport - selection principles, methods assembly.

#### **Teaching methods**

- 1. Lecture with multimedia presentation
- 2. Laboratory exercises solving project tasks

# **Bibliography**

#### Basic

- 1. Zwierzycki W., Bieńczak K. [red.] Pojazdy chłodnicze w transporcie żywności, Systherm Serwis, Poznań 2006.
- 2. Kwaśniowski S.[red.] Pojazdy izotermiczne i chłodnicze, Navigator nr 7, Wrocław 1997.
- 3. Pikoń A., AutoCAD 2007 PL. Helion, Warszawa 2007. Additional
- 1. Bieńczak K., Modelowanie warunków termicznych chłodniczego przewozu żywności. Wydawnictwo Politechniki Poznańskiej, Poznań, 2009.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	90	4,00
Classes requiring direct contact with the teacher	45	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	45	2,00